

Behavior Analysis Society of Illinois ~ April 5, 6 & 7, 2007

19th Annual Conference

Workshops are designated as bold

Thursday, April 5th

Time	Coltrane Room	Room 2	Room 3
8:30–9:00	Registration	Registration	Registration
9:00–9:50	The Role of Motivating Operations and Social Skills: Keynote Address: <i>Bridget A. Taylor PsyD, BCBA</i> <u>COLTRANE ROOM</u>		
10:00–10:50			
11:00–11:50	Mental Health Issues in Developmental Disabilities (part 1): Classification and Diagnostic Dilemmas <i>Christopher Baglio, MS & Catalina Fernald MD</i>	Creative Ways to Pair in Verbal Behavior Programming <i>Nissa Intarachote & Albert Malkin Graduate Students at The Chicago School</i>	The Effects of Differential Reinforcement of Compliance <i>Robert Alexander</i>
12:00–12:50	Lunch	Lunch	Lunch
1:00–1:50	Mental Health Issues in Developmental Disabilities (part 2): Treatment Delivery <i>Christopher Baglio, MS & Catalina Fernald MD</i>	Getting A More Effective IEP; Strategic, Transition, and Behavioral Planning for Your Next Meeting <i>Charlie Fox, J.D.</i>	Applying ABA Therapy to Individuals with Traumatic Brain Injury <i>Abraham Saenz & Lindsay Veit, Graduate Students at The Chicago School</i>
2:00–2:50	Introduction to Functional Assessment <i>David Pyles, PhD, BCBA</i>		Case Studies of Optimal Outcome for Children with Autism: Typical Functioning Following Early Intensive Behavioral Intervention <i>MaryAnn Cassell, Jonathan Tarbox, Doreen Granpeesheh, Rachel S. F. Tarbox & Soo Choo</i>
3:00–3:50	Introduction to Selecting Behavior Procedures <i>David Pyles PhD, BCBA</i>	How to Choose an ABA Provider: A Guide for Parents & Elements of A Successful Home Program (part I) <i>Janice Pellecchia MA BCBA ABA Midwest Ltd & Albert Malkin</i>	Overview of New Professional Crisis Management adopted by IL DHS <i>Karen Harper BCBA & Jennifer Woyner</i>
4:00–4:50	Effectiveness of an Instructional DVD in Training College Students to Implement Functional Analysis <i>April Worsdell, Ph.D., BCBA & Marandha Trahan</i>	Elements of A Successful Home Program Part II <i>Janice Pellecchia MA BCBA ABA Midwest Ltd & Albert Malkin</i>	Teaching Students to Answer 'Or' Questions <i>Steven Ward, MA, BCBA</i>

Please check our website for updates/changes at: www.abachicago.com

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Workshops are designated as bold

Friday, April 6th

Time	Coltrane Room	Room 1	Room 2
8:30–9:00	Registration	Registration	Registration
9:00 - 9:50	Invited Address: Describing a World of Behavior: the other Applied Behavior Analysis Tom Critchfield PhD, BCBA, President of Association for Applied Behavior Analysis Int'l <u>COLTRANE ROOM</u>		
10:00 - 10:50	Stimulus Equivalence CANCELLED Daniel Fienup Graduate Student at Illinois State University 	The New IL Children's Medicaid Waiver: What Does This Mean for ABA Practitioners and Families? Christopher M. Kennedy, Esq. Legislative Director, Autism Society of Illinois	Individual and Classroom Interventions at a School for 2nd- to 8th-Graders with Emotional/Behavioral Disorders Diana Walker PhD & Graduate Students at The Chicago School
11:00 - 11:50	ABA and The Chicago School: Training for the Future Chuck Merbitz, PhD, BCBA, Director, Chicago School of Professional Psychology, Masters ABA Program	Effective Behavior Intervention Plans in the Natural Environment: A Family Approach Selma Martinez M.S. Ed, BCBA, ABA Chicago Inc	
12:00 - 12:50	Lunch	Lunch	Lunch
1:00 - 1:50	RFT 101: Demystifying Relational Frame Theory Daniel J. Moran PhD BCBA	Ensuring Parental Involvement and Commitment to Early Intervention Programs for Young Children with Autism John Smagner PhD with Lauren Weiss and Gina Haske	Teaching Verbal Behavior: An Introduction to Hands on Teaching Techniques Albert Malkin Graduate Student at The Chicago School & Janice Pellecchia MA, BCBA
2:00 - 2:50	Establishing the Scientist Practitioner Model in an Early Intensive Intervention Program for Young Children with Autism Rachel S.F. Tarbox, PhD BCBA & Doreen Granpeesheh	How Valuable are Clinical Interviewing Skills for ABA Students? Judy Ripsch, PhD LC.S. W	
3:00 - 3:50		AimChart: Performance Data and Intervention Decisions over the Internet Charles Merbitz, PhD, BCBA	
4:00–4:50			

WORKSHOPS

Behavior Analysis Society of Illinois ~ April 5, 6 & 7, 2007			
<i>19th Annual Conference</i>			
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Saturday, April 7th			
Time	Coltrane Room	Room 1	Room 2
8:30–9:00	<i>Registration</i>	<i>Registration</i>	<i>Registration</i>
9:00 - 9:50	Instructional Methodologies: Combinations that Work Teresa Grimes MS BCBA & Steven Ward MA BCBA		Introduccion al Comportamiento Verbal para Familias de Habla Hispana Intro to VB for Spanish Speaking Families Gabriela Sierra BA, Associate Behavior Analyst ABA Midwest Ltd.
10:00 - 10:50			
11:00 - 11:50			
12:00 - 12:50	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
1:00 - 1:50	Introduction to Verbal Behavior Programming and the ABLLS-R for Children with Autism Selma Martinez M. S. Ed, BCBA Janice Pellecchia MA, BCBA Autism Specialists of Chicago Inc.	Teaching Complex Social Skills to Individuals w/ Autism: Curriculum Areas and Programming Strategies Rachel S.F.Tarbox, PhD BCBA	
2:00 - 2:50			
3:00 - 3:50			

All workshops are \$95.00

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Workshops

Introduction to Verbal Behavior Programming and the ABLLS-R for Children with Autism Selma Martinez M. S. Ed, BCBA & Janice Pellecchia MA, BCB, Autism Specialists of Chicago Inc.

The information presented in this workshop will be especially beneficial to parents of children with autism and other developmental delays. Psychologists, educators, behavior analysts, speech and language pathologists, and occupational therapists will also greatly benefit from the information provided at this workshop.

Replicated research has shown that intensive behavioral intervention (Applied Behavior Analysis), begun when a child is between 2-5 years old can have significant and lasting positive impact on communication and social behavior. As the science of Applied Behavior Analysis evolves, improvements to the application of its principles continue to be carefully researched and published in peer reviewed journals.

Since the 1980's, Jack Michael, PhD., Mark Sundberg, PhD., and James Partington, PhD., among others in the field, have focused on researching behavioral aspects of Verbal Behavior. This research has greatly enhanced ABA programs by emphasizing the critical elements in language acquisition previously ignored by traditional Lovaas-based programs. This programming uses strategic techniques to contrive and capture a child's motivation (known as mand training) to develop a connection between the value of the

word from the child's perspective and the word itself. Emphasis is placed on the function, not the form of the word taught. This programming results in retention, generalization, and use language in the natural environment.

This introductory workshop will focus on teaching parents and professionals basic principles of behavioral language assessment. Participants will also be introduced to basic principles, considerations and intervention techniques for teaching language to children with autism, while maintaining or creating motivation to promote the love of learning.

Teaching Complex Social Skills to Individuals with Autism: Curriculum Areas and Programming Strategies, Rachel S. F. Tarbox, Soo Cho & Jackie Hardenbergh

Treatment approaches grounded in Applied Behavioral Analysis (ABA) are now considered to be at the forefront of therapeutic and educational interventions for children with autism. Initially, ABA programs for children with autism utilized only Discrete Trial Teaching (DTT), and the curriculum focused on teaching basic skills. However, ABA programs continue to evolve, placing greater emphasis on the generalization and spontaneity of skills learned, as well as on more advanced skills. As clients progress and develop more complex social skills, the strict DTT approach transitions to treatments including other components. Moreover, deficits in areas such as "emotional understanding," "perspective taking," and "executive functions" (such as problem-solving skills), must also be addressed. The purpose of the current workshop is to describe the CARD treatment model with special emphasis on teaching individuals more advanced skills.

***Thank you for attending the 19th Annual
Behavior Analysis Society of Illinois Conference!***

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